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ABSTRACT

This list of 136 resources was compiled to help family day care trainers and providers share information and ideas about training materials used across the country. The list includes books, training manuals, modules, and audiovisual materials. The printed materials and audiovisual materials are indexed separately by function area and setting. The function areas include safety, health, learning environments, guidance and discipline, families, program management, and professionalism. Setting categories for printed materials include family day care, infant and toddler care, resources, and training support. Settings for audiovisual materials are family day care, infant and toddler care, and training support. The materials are listed in alphabetical order following their respective indexes. Each entry includes the title, author, source, a brief annotation, and the item's function or setting categories. Some entries also include the price of the material. (TJQ)

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FAMILY DAY CARE TRAINING *Resources*

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Child Development Associate
CDA
National Credentialing Program

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AN ANNOTATED BIBLIOGRAPHY

OF

RESOURCES FOR FAMILY DAY CARE

Council for Early Childhood Professional Recognition

Compiled by Michele Porzel

Summer 1988

INTRODUCTION

On the following pages you will find a listing of materials that was developed in response to the many requests and inquiries made to our office about Family Day Care resources. We have collected the information in order to help trainers and providers share information and ideas about training materials used across the country. The list includes books, training manuals, modules and audiovisual materials that have been brought to our attention.

Please note that the Council for Early Childhood Professional Recognition is not in a position to endorse specific materials. We therefore suggest that you review the material carefully and inquire about the specific content in order to insure that it will be appropriate for your needs.

For further information or to submit additional resources, please contact:

Program Development
The Council for Early Childhood Professional Recognition
1718 Connecticut Avenue NW, Suite 500
Washington, DC 20009

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ACTIVE LEARNING FOR INFANTS
D. Cryer, T. Harms, B. Bourland
Toys 'n Things Press (1987), 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$20.00

Part of a four volume series, this book provides developmentally and chronologically appropriate activities for infants in listening/talking, physical development, beginning language, creative activities and learning about the world around them.

Functional Areas: Physical, Cognitive, Communication, Creative, Self, Social.

ACTIVE LEARNING FOR ONES
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800-423-8309
$20.00

Part of a four volume series, this book provides developmentally and chronologically appropriate activities for one-year-olds in listening/talking, physical development, beginning language, creative activities and learning about the world around them.

Functional Areas: Physical, Cognitive, Communication, Creative, Self, Social.

ANNUAL UPDATE FOR PREPARING YOUR FEDERAL INCOME TAX RETURN
Toys 'n Things Press (1987), 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$2.00

This booklet brings support agencies and family day care providers up-to-date on tax law changes that affect family day care business. Detailed information is given on federal tax law changes for the past year, plus easy to follow instructions about these changes to use in filling out federal returns. Available after January 15 of each year.

Resources.

AT HOME WITH CHILDREN, A RESOURCE BOOK FOR FAMILY DAY CARE
T. Valenstein
ERIC Clearinghouse on Early Childhood Education (1975), 805 West Pennsylvania Avenue, Urbana, IL 61801
ERIC # (110 158)

This booklet contains a collection of practical resources and activity suggestions for family day care mothers. It also contains objectives and outlines for biweekly group meeting involving 97 family day care mothers.

Resources.

BABYHOOD
P. Leach
Alfred A. Knopf (1983), New York, NY

Leach has collected and organized hundreds of research studies about early development, and made this material understandable to most parents and professionals. Written with a focus on the developing child, Leach divides the material into five chapters each focusing on a specific age time span, i.e. "The First Six Weeks", etc. Each chapter is subdivided into aspects of physical, cognitive and emotional development.

Functional Areas: Physical.

"BACKGROUND INFORMATION REGARDING CHILD CARE"
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$.50

A general factsheet on child care statistics in this country.

Resources.

BANK STREET'S FAMILY DAY CARE CASSETTES
Bank Street College of Education (1986), Bank Street College, 610 W. 112th Street, New York, NY 10025
$17.00 per set includes postage

Bank Street College, Child Care Action Campaign and Merrow Productions created these audiocassettes especially for family day care providers and parents based on the CDA competencies. Each set, "Health and Safety" and "Food and Nutrition", contains three 30-minute cassettes. "Health and Safety" is divided into six segments including health routines, sickness and emergencies, and safe play indoors and outdoors, with a special segment on kitchen and bathroom safety. "Food and Nutrition" provides information on the best foods to choose for children, how to prepare them and how to make mealtime an enjoyable experience for everyone.

Functional Areas: Safe, Healthy.

"BARRIERS TO HOME DAY CARE"
The Children's Foundation, 815 15th Street, NW Suite 928, Washington, DC 20005
202-347-3300
$1.00

A paper describing the zoning restrictions facing family day care providers.

Resources.

BASIC GUIDE TO RECORD KEEPING AND TAXES: BUSINESS IDEAS FOR FAMILY DAY CARE PROVIDERS
Toy 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$6.50

Furnishes you with clear, step-by-step directions on how to keep accurate business records and use this information to complete your federal income tax return. Easy-to-understand instructions are included for figuring business expenses for use of the home, utilities, groceries, toys, supplies and all other deductible expenses. Samples of recordkeeping charts, a list of all allowable deductions, and a sample of a completed federal income tax return are included.

Resources.

"BEGINNING A FAMILY DAY CARE ASSOCIATION"
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$1.00

A how-to pamphlet including sample By-Laws and Articles of Incorporation.

Resources.

BETTER BABY CARE: A BOOK FOR FAMILY DAY CARE PROVIDERS
The Children's Foundation (1986), 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$12.95

This book is full of critical information on the infancy period. It describes the practical implications of current research, and provides down-to-earth explanations of infant behavior and guidelines for infant care. It includes suggestions for toys, games and activities appropriate for infants and toddlers.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Cognitive, Communication, Self, Social, Guidance and Discipline, Families, Program Management.

BIRTH TO ONE YEAR: MONTH-BY-MONTH DESCRIPTIONS OF THE BABY'S DEVELOPMENT WITH SUGGESTIONS FOR GAMES AND ACTIVITIES.
M. Segal
The Newmarket Press (1984), 18 East 48th Street, New York, NY 10017
$16.45, $11.45 paper includes shipping

Helps parents and teachers match activities with the child's development.

Functional Areas: Healthy, Learning Environment, Physical, Cognitive, Communication, Self, Guidance and Discipline.

CALENDAR-KEEPER 1988
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$8.50

This family day care record-keeping system is highly recommended by tax accountants, family day care associations, CCFP sponsors, and especially family day care providers who have used it in the past. It includes: A large calendar for each month; a wide assortment of activities, plus CCFP approved ideas; space to record--attendance and payment for up to 17 children--income from sources other than parents--total number of meals and snacks served--all expenses related to the family day care business--utilities and home expenses; and a year-end income tax worksheet.

Functional Areas: Healthy, Program Management.

CARING FOR CHILDREN IN YOUR HOME: A HANDBOOK FOR FDC PROVIDERS
Office of Child Care Services (1987), Ohio Dept of Human Services, Columbus OH

This handbook suggests ideas and provides information about child care in each of the CDA 13 functional areas.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Cognitive, Communication, Creative, Self, Social, Guidance and Discipline, Families, Program Management, Professionalism.

CARING FOR INFANTS AND TODDLERS: A RESOURCE GUIDE FOR FAMILY DAY CARE PROVIDERS
Office for Young Children, PO Box 30161, Lansing, MI 48909
517-887-6996
$1.30

In a series of articles, this publication deals with common concerns, exercises for discussions and follow-up references and resources.

Functional Areas: Learning Environment, Program Management.

CARING FOR INFANTS AND TODDLERS: WHAT WORKS, WHAT DOESN'T - VOL 2
R. Lurie, R. Neugebauer, eds.
Child Care Information Exchange (1982), Redmond, WA

A collection of conference readings from the third annual conference, "Caring for Infants and Toddlers" sponsored by the Summit Child Care Center. Offers suggestions about working with babies, parents and staff within the context of the realities of daily life in an infant-toddler center.

Functional Areas: Safe, Healthy, Learning Environment, Families, Program Management.

CARING FOR OTHER PEOPLE'S CHILDREN
F.K. Alston
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$15.00

A comprehensive resource for providers who view day care as a career choice. This book contains more detailed information on child development, working with parents, nutrition and menu planning activities, guidance and discipline and small business management. A suggested list of times to review quarterly, monthly, weekly, and daily is included.

Functional Areas: Healthy, Physical, Guidance and Discipline, Families, Program Management.

CHILDREN: THE EARLY YEARS
C.A. Decker
Goodheart-Willcox Co., Inc. (1987), 123 West Taft Drive, South Holland, IL 60473
$20.00

Discusses the physical, intellectual, and social-emotional development of children, pre-natal through school age. It includes in-depth coverage of ways the reader can help children meet developmental needs. Becoming parents, dealing with children having developmental differences, teaching through play, safety, child care situations and careers in child development are discussed. Activity guide and instructor's guide also available.

Functional Areas: Safe, Healthy, Physical, Cognitive, Communication, Self, Social, Professionalism.

CHILDREN IN FAMILY DAY CARE HOMES
S.B. Gulley, L. Muldoon, E.J. Eddleman
Dr. J. Eddleman, Department of Curriculum Instruction and Media, Southern Illinois University, Carbondale, IL 62901
$10.00

One is a series of four manuals designed to accompany a training course for family day care providers. Provides valuable information, practical advice and suggestions on children's development, discipline, nutrition and toileting.

Functional Areas: Healthy, Physical, Guidance and Discipline.

CHILDREN WITH SPECIAL NEEDS IN FAMILY DAY CARE HOMES: A HANDBOOK FOR FAMILY DAY CARE HOME PROVIDERS
Rosemont Center
2000 Rosemont Avenue, NW, Washington, DC 20010
202-265-9885
$12.95 Discount for orders of 20 or more

Offers: what a provider can expect from having children with special needs in their homes; common questions asked by providers; what providers should know about children in order to work with children with disabilities; information on observation techniques, child development and warning signs; and how to build positive relationships with parents of special needs children. Available in Spanish also.

Functional Areas: Learning Environment, Physical, Cognitive, Families, Program Management, Professionalism.

CHILDREN WITH SPECIAL NEEDS IN FAMILY DAY CARE HOMES: A HANDBOOK OF APPROACHES AND ACTIVITIES FOR FAMILY DAY CARE HOME PROVIDERS
Rosemont Center
2000 Rosemont Avenue, NW, Washington, DC 20010
$15.95 Discount for orders of 20 or more

Offers: Information on how children learn; helpful approaches to working with children with disabilities; creative activity ideas; discipline techniques; ideas on toys and fun spaces for children; and tips on including children with disabilities in group activities.

Functional Areas: Learning Environment, Physical, Cognitive, Social, Guidance and Discipline, Program Management.

CURRICULUM GUIDE FOR THE CDA PROGRAM FOR FAMILY DAY CARE PROVIDERS
L. Sever
Campus Child Care Center, South Seattle Community College, 6000 Sixteenth Avenue SW, Seattle, WA 98106
206-764-5300

One curriculum module, based on Competency Goal VI: Professionalism, is presently available. Copies are available to institutions and agencies in Washington State working with family day care providers. This curriculum module is designed to provide background information and a suggested format for instructors interested in the training of CDA family day care providers.

Training Support.

Functional Areas: Professionalism

DAILY PROGRAMMING FOR INFANTS IN DAY CARE
A. Taylor, M. Ryan
ERIC Clearinghouse on Early Childhood Education (1973), 805 West Pennsylvania Avenue, Urbana, IL 61801
ERIC # (ed 093 451)

This report describes an infant day care curriculum which provides guidelines for programs that are involved with very young children.

Training Support.

DAY CARE, FAMILIES AND STRESS: A DAY CARE PROVIDER'S GUIDE
Texas Department of Human Resources.
Distribution Coordinator, Media Services Division 151-X, Texas Department of Human Resources, P.O. Box 2960, Austin, TX 78769
$7.00 Publication # 0956

Deals with many aspects of family day care. Recommended for both the trainer and the caregiver.

Training Support.

DAY CARE GUIDE TO READING
National Day Care Information Center (1975), Social Allowances and Services Branch, National Health and Welfare Canada, Tunney's Pasture, Ottawa, Ontario K1A 1B5

A comprehensive bibliography on the topic of day care which contains a section on family day care.

Resources.

DAY CARE HOME PROVIDER ASSESSMENT TOOL
C. McGlone, I. Trolander
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55102
800-423-8309
$14.50

Family day care trainers and licensors now have a comprehensive tool for evaluating the quality of care in a given family day care home. The provider's caregiving skills in four areas are assessed: cognitive environment, sensory motor stimulation, socio-emotional skills, and family management skills.

Training Support.

DAY CARE 2 SERVING INFANTS
D.S. Huntington, S. Provence, R.K. Parker eds.
U.S. Department of Health, Education and Welfare, Office of Child Development,
DHEW Pub # (OCD) 73-14

Identifies principles and practices that foster quality day care for children under three. Some topics covered are: discussion of developmental needs; organizing a day care program; relations between parents and caregivers; activities for infants' care needs. A list of rich resources on day care and child development is included.

Functional Areas: Safe, Healthy, Physical, Families, Program Management.

DEED RESTRICTIONS AS IMPEDIMENTS TO FAMILY DAY CARE
Child Care Law Center, 625 Market Street, Suite 815, San Francisco, CA 94105
$2.00

Litigation and legislative strategies to overcome deed restrictions as they apply to family day care homes in residential neighborhoods.

Resources.

DESIGNING A FAMILY DAY CARE PROGRAM
R. Garcia
The Children's Council of San Francisco, 3896 24th Street, San Francisco, CA 94114
415-826-1130
$6.95 plus tax and postage

A guide for caregivers and parents. Written in clear and simple language for caregivers and parents who take care of young children. Over 100 drawings and photographs are used to illustrate new ideas, projects, and creative ways to arrange home environments. Topics on safety, insurance, play, infants and art activities.

Functional Areas: Safe, Learning Environment, Creative, Families, Program Management.

THE ECOLOGY OF INFANT DAY CARE
R. Elardo
ERIC Clearinghouse on Early Childhood Education (1973), 805 West Pennsylvania Avenue,
Urbana, IL 61801
ERIC # (ed 082 827)

Explores attributes of quality day care programs for infants in the areas of physical lay out, attitudes, stimulating experiences, methods of discipline and appropriate developmental tasks.

Functional Areas: Safe, Healthy, Learning Environment, Cognitive, Social, Guidance and Discipline, Program Management.

EMERGENCY MEDICAL TREATMENT: CHILDREN
S. Vogel, D. Manifoff
T. Shultz, RPM International, Inc., P.O. Box 616, Oshkosh, WI 54902
414-233-4263 (T. Schultz)
$5.95/ bulk rate available

An illustrated, easy-to-use manual gives step-by-step, do-it-yourself instructions on dealing with fifteen life-threatening situations including drowning, loss of breathing, choking, bleeding, poisoning, seizures, burns and broken bones. The book is designed for effectiveness in an emergency. The language is simple and to-the-point with bold illustrations so that anyone can read the manual quickly.

Functional Areas: Safe, Healthy.

ESTABLISHING A FAMILY DAY CARE AGENCY
N. Travis, J. Perreault
Save the Children, 1340 Spring Street NW, Suite 200, Atlanta GA 30309
$4.25

Designed to assist communities interested in starting a family day care agency. Describes agencies that offer variety in sponsorships, funding sources, administrative design and support services to providers.

Resources.

"FACT SHEET ON THE CHILD CARE FOOD PROGRAM IN FAMILY DAY CARE HOMES"
The Children's Foundation, 815 15th Street, NW, Suite 928, Washington, DC 20005
202-347-3300
$.75

An overview of the Child Care Food Program in day care homes.

Functional Areas: Healthy, Program Management.

"FACT SHEET ON FAMILY DAY CARE"
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$.50

A brief discussion including what it is, who provides it, and how to find it.

Resources.

FAMILY DAY CARE
B. Squibb
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$8.95

Filled with practical ideas and information, this book focuses on ways to make family day care a positive, sharing experience for both the provider and the children. Topics discussed include licensing, nutrition, safety, activity ideas, record keeping, working with parents, and how a day care business affects the provider's own family. Extensive references included.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Families, Program Management, Professionalism.

FAMILY DAY CARE: AN ANNOTATED BIBLIOGRAPHY
C. Younger
ERIC Clearinghouse on Early Childhood Education, 805 West Pennsylvania Avenue, Urbana, IL 61801
ERIC # (ed 119 875)

Provides a review of literature regarding family day care and contingent issues.

Training Support.

FAMILY DAY CARE BIBLIOGRAPHY
Community Family Day Care Project, Pacific Oaks College, 5 Westmoreland Place, Pasadena, CA 91103

Lists their published studies concerning the advantages of family day care and self-help organizations of family day care mothers.

Training Support.

FAMILY DAY CARE BULLETIN
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$10.00 individual; $15.00 agency

A national information resource for family day care professionals. Issued quarterly.

Functional Areas: Professionalism.

FAMILY DAY CARE: CHILDREN GROWING AND LEARNING IN A HOME ENVIRONMENT
H. Spence, P. Adams
ERIC Clearinghouse on Early Childhood Education (1980), 805 West Pennsylvania Avenue, Urbana, IL 61801
ERIC # (ed 224 548),

Compiled as a result of Massachusetts Bay Community College's Family Day Care Training Program, this handbook contains suggestions, quotations and information provided by program participants.

Training Support.

FAMILY DAY CARE: CLASSROOM TRAINING GUIDE
B. Arnold
Office for Children, 11212 Waple Mill Road, Fairfax, VA 22030
703-691-3175
FREE

Describes a forty hour course for FDC providers. It is aimed at the providers who care for fewer than five children.

Training Support.

FAMILY DAY CARE CURRICULUM AND INSTRUCTION 481
D. Adams
Wisconsin University, Wisconsin
ERIC Clearinghouse on Early Childhood Education (1981), 805 West Pennsylvania Avenue, Urbana, IL 61801
ERIC # (ed 196 521)

A guide for an independent study course for baby-sitters and others who want to be certified as family day care providers.

Training Support.

FAMILY DAY CARE: AN ERIC ABSTRACT BIBLIOGRAPHY
Eric # (ed 167 238), 1978
ERIC Clearinghouse on Early Childhood Education, 805 West Pennsylvania Avenue, Urbana, IL 61801

Training Support.

FAMILY DAY CARE EXCHANGE SERIES
Publications Distribution Center, Printing and Publications Building, Iowa State University, Ames, IA 50011

Series of family day care exchange publications published by the Iowa State University. Publications include: Inexpensive Toys and Equipment, Guidance and Discipline, Home as a Learning Environment, Family Daycare as a Business, Parent-Provider Relations, Language Development and Activities, Health and Safety, Meals and Snacks, Motor Development and Activities, Infants and Toddlers, Social and Emotional Development/Field Trips, and Children with Special Needs. Single copies free unless otherwise stated.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Communication, Self, Social, Guidance and Discipline, Families, Program Management.

FAMILY DAY CARE HANDBOOK
California Child Care Resource and Referral Network (1987), 809 Lincoln Way, San Francisco, CA 94122

Everything you ever wanted to know about how to start and successfully operate good family-style child care in your home.

Functional Areas: Program Management, Professionalism.

FAMILY DAY CARE HANDBOOK 1981
Community Coordinated Child Care, Madison, WI

Eight chapters of the basics of operating a family day care home. Contains information on child development, health, safety, nutrition and more.

Functional Areas: Safe, Healthy, Physical, Program Management.

FAMILY DAY CARE HOME CONTRACTS
Office of Young Children, P.O. Box 30161, Lansing, MI 48909
517-887-6996
$1.00

A model Family Day Care Home contract including sample policies, responsibilities, medical information and permission forms. Available in packages of five.

Functional Areas: Program Management.

"FAMILY DAY CARE: IMPLICATIONS FOR THE BLACK COMMUNITY"
The Children's Foundation (1985), 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$1.50

An overview of the problems confronting Black providers.

Training Support.

FAMILY DAY CARE INDEPENDENT STUDY COURSE
D. Cryer, B. Bourland, I. Lewis, T. Harms
Toys 'n Things Press (1985), 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$29.95

This course is an introductory family day care course organized into thirteen units and covering various aspects of quality family day care. The course is self-instructional; written at the 5th/6th grade reading level specifically for family day care providers. The format is flexible, and the assignments are practical, requiring work with children and parents. The text for this course is provided by the FAMILY DAY CARE INFORMATION PACKETS. There is also a FAMILY DAY CARE TRAINER'S RESOURCE MANUAL.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Families, Guidance and Discipline, Program Management, Professionalism.

FAMILY DAY CARE INFORMATION PACKETS
T. Harms, ed.
Toys 'n Things Press (1985), 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$25.00

These information packets were designed for the family day care provider who is unable to take courses but who is motivated to engage in an independent study. Each packet addresses different topics such as: day care as a small business, working with parents, and special things for special kids. The packets provide the text for the FAMILY DAY CARE INDEPENDENT STUDY COURSE.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Guidance and Discipline, Families, Program Management, Professionalism.

FAMILY DAY CARE LICENSING STUDY 1987
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$12.50

Survey of regulatory requirements throughout the country.

Resources.

FAMILY DAY CARE: AN OPTION FOR RURAL COMMUNITIES
Save the Children (1987), 1340 Spring Street, NW, Atlanta, GA 30309

Describes a series of strategies that a community group in a rural area might undertake to increase the amount and quality of family day care in their area. A companion publication, "The Child Care Food Program and Family Day Care: A How-To Manual," provides an indepth description of how to implement a child care food program in a rural area.

Resources.

"FAMILY DAY CARE: AN OVERVIEW OF ISSUES AND TRENDS"
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$1.00

A general overview of family day care. (9/84)

Training Support.

"FAMILY DAY CARE PROVIDERS: ORGANIZING FOR ADVOCACY"
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$1.00

A how-to factsheet on organizing an issue campaign.

Resources.

FAMILY DAY CARE RATING SCALE
T. Harms
Frank Porter Graham Center (1984), University of North Carolina, Chapel Hill, NC 27514
919-962-2001
$4.50

This instrument may be used by the family day care home provider for self-evaluation, or by outside observers. It assesses 32 separate aspects of the day care home environment and program.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Cognitive, Communication, Creative, Self, Social, Guidance and Discipline, Families, Program Management, Professionalism.

FAMILY DAY CARE: SUGGESTIONS, IDEAS, GUIDES
M. Saunders, B. Sherrod eds.
ERIC Clearinghouse on Early Childhood Education (1975), 805 West Pennsylvania Avenue, Urbana, IL 61801
ERIC # (ed 125758)

A guide for family day caregivers. Agency administration, staff forms, family day care mothers' orientation, procedures, child development training, and management training are included.

Training Support.

FAMILY DAY CARE TRAINER'S RESOURCE MANUAL
T. Harms
Toys 'n Things Press (1985), 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$12.95

Contains training activities and an annotated list of print and media resources. The manual has additional facts and ideas about family day care providers as learners. It is designed to be used in areas where it is difficult to reach the provider. Used with the FAMILY DAY CARE INDEPENDENT STUDY COURSE by T. Harms.

Training Support.

THE FIRST THREE YEARS OF LIFE
B. White
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$3.95

A warm and informative guide to the physical, emotional, and intellectual growth of babies. The first 36 months of life are divided into seven stages of growth with a comprehensive list of development including toys, equipment, crying, and creative discipline.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Cognitive, Communication, Self, Social, Guidance and Discipline, Program Management.

FOR YOU, FOR THEM: AN ANNOTATED BIBLIOGRAPHY OF CHILD CARE TRAINING RESOURCES
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$14.95

A major frustration of trainers--being unable to "keep up" with what is available--is met with this annotated listing of excellent visual and print resources in six topic areas: Child Abuse and Neglect, Child Behavior, Curriculum and Activities, Child Development, Parent-Provider Relationships and Comprehensive Training Guides. A complete description including prices and ordering information is given for each listing.

Training Support.

A GOOD BEGINNING FOR BABIES: GUIDELINES FOR GROUP CARE
A. Willis, H. Ricciuti
NAEYC (1975), 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$7.00

Practical ideas for implementing a high quality program for infants. Includes suggestions for program planning, play, routines, staff, facility and health.

Functional Areas: Learning Environment, Physical, Social, Program Management, Professionalism.

GOOD BEGINNINGS: PARENTING IN THE EARLY YEARS
J. Evans, E. Ilfeld
High/Scope (1982), 600 N. River Drive, Ypsilanti, MI 48197
$15.00, add 10% shipping and handling charges

Sensible advice on all areas of child development for parents of children from birth through age three.

Functional Areas: Physical, Cognitive, Self, Social.

GUIDE FOR THE CARE OF INFANTS IN GROUPS
S. Provence
The Child Welfare League of America, Inc. (1975), New York, NY

Written for child care workers caring for children without families, this guide is a valuable resource for infant/toddler educators as well. Dr. Provence integrates theory with concrete suggestions for the caregiver.

Functional Areas: Safe, Healthy, Learning Environment, Program Management.

"A GUIDE FOR PARENTS USING OR SEEKING HOME-BASED CHILD CARE"
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$.50

Resources.

A HANDBOOK FOR FAMILY DAY CARE WORKERS
J. Bridgman
Information Services (1971), Vanderbilt University, Nashville, TN

This is a handbook written to aid the family day care worker which contains practical and easy ideas about what to do with children.

Resources.

HOMEBASED TRAINING RESOURCE HANDBOOK
D. Fish, ed.
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309

A comprehensive instructor's guide to training for home care providers. Within each of the ten units are instructions for the trainer, reading material for caregivers, learning abilities, discussion questions, and complete audio-visual and print information.

Training Support.

HOME STUDY PROGRAM FOR COMPETENT CAREGIVERS
The C.A.P.E. Center, Inc., 5924 Royal Lane, Suite 216, Dallas, TX 75230
214-692-0263
$204.00

This covers basic information in emergency care and safety, nutrition, communication, child development from birth through six and behavior management.

Functional Areas: Safe, Health, Physical, Communication, Social, Guidance and Discipline.

A HOUSE FULL OF KIDS: RUNNING A SUCCESSFUL DAY CARE BUSINESS IN YOUR OWN HOME
K. Murphy
Beacon Press (1984), Boston, MA

Geared to women who want to open a day care facility in their homes. The reader is shown step-by-step how to open a day care business.

Resources.

"I LOVE FAMILY DAY CARE"
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$1.00

Red and white buttons, perfect for family day care providers, parents and children.

Resources.

INFANCY AND CAREGIVING
J. Gonzalez-Mena, D.W. Eyer
Mayfield Publishing Co. (1980), 285 Hamilton Avenue, Palo Alto, CA 94301
$10.95

Realistic scenarios of interaction between infants and caregivers with suggestions for solutions to problems likely to be encountered in caregiving situations.

Functional Areas: Learning Environment, Physical, Cognitive, Communication, Self, Social, Program Management, Professionalism.

INFANT CAREGIVING
A. Honig, R. Lally
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$12.95

Methods, materials and strategies to help trainers teach and work with infant caregivers. Includes a Piaget task checklist, caregiver behavior assessment checklists, and a comprehensive bibliography.

Training Support.

INFANT CURRICULUM
P. Greenfield, E. Tronick
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$15.50

This practical guide to infant care centers can help you solve day-to-day problems such as effectively organizing and selecting toys, dealing with demanding parents, and developing consistency in discipline. Many sections of this easy-to-read text will be of interest to family day care providers, especially the activities that are suggested for various stages of development.

Functional Areas: Safe, Healthy, Learning Environment, Communication, Guidance and Discipline, Families, Program Management.

INFANT DEVELOPMENT: FROM THEORY TO PRACTICE
J. Musick, J Householder
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$24.95

This book discusses highly complex developmental theories and implications for practice in very understandable language. It offers a solid theoretical background for nurses, early childhood educators, parents, and anyone interested in the specialized field of infant development. Throughout the book, the emphasis is on the interaction of the infant and his or her physical, social, and caregiving environment. Extensive references.

Functional Areas: Healthy, Learning Environment, Physical, Self, Social, Guidance and Discipline.

INFANT EDUCATION AND STIMULATION (BIRTH TO 3 YEARS): A BIBLIOGRAPHY
ERIC Clearinghouse on Early Childhood Education (1973), 805 West Pennsylvania Avenue, Urbana, IL 61801
ERIC # (ed 081 499)

Provides references to programs and persons responsible for shaping ideas and practices relating to infant stimulation, education and assessment.

Training Support.

INFANT FAMILY DAY CARE TRAINING: DISCUSSION AND WORKSHOP SHEETS
P. Lauritzen
ERIC Clearinghouse on Early Childhood Education (1981), 805 West Pennsylvania Avenue, Urbana, IL 61801
ERIC # (ed. 220 188)

Training materials for family day care providers are offered in this document, including topics for discussion and suggested workshop activities.

Training Support.

INFANT FAMILY DAY CARE TRAINING: PROGRAM MANUAL
D. McLain
ERIC Clearinghouse on Early Childhood Education (1981), 805 West Pennsylvania Avenue, Urbana, IL 61801
ERIC # (220 189)

Includes materials for organizing and replicating a ten week training program for family day care providers.

Training Support.

INFANTS: THEIR SOCIAL ENVIRONMENTS
B. Weissbourd, J.S. Musick, eds.
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$7.00

Explores key questions such as: What are the consequences of child care for infants? Surveys research and model programs.

Functional Areas: Learning Environment, Cognitive, Social, Families.

INFANTS AND TODDLERS: CURRICULUM AND TEACHING
L.C. Wilson
Delmar Publishers Inc., 2 Computer Drive West, Albany, NY 12212
$16.00

Easy-to-read and highly practical, this text instructs students in the care and teaching of infants and toddlers. Emphasis is on the interrelation of emotional, social, cognitive, physical and language developmental patterns.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Cognitive, Communication, Creative, Self, Social, Guidance and Discipline, Families, Program Management, Professionalism.

THE INFANTS WE CARE FOR
L.L. Dittman, ed.
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$3.50

Just what you need to develop admission policies, cement family relationships, take health precautions, develop staff, and handle other issues specific to infant programs.

Functional Areas: Safe, Healthy, Learning Environment, Families, Program Management, Professionalism.

INFANT/TODDLER
E. Badger
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$9.95

This book is for parents and those who work with infants and toddlers; it gives ideas on how to select the appropriate toy or activity, introduce it to baby, and create a pleasant learning environment. Learn what types of responses to be aware of and how to observe and record children's progress.

Functional Areas: Learning Environment, Physical, Cognitive, Program Management.

INFANT/TODDLER CDA TRAINING MODULES
C.L. Foster
The Institute of Human Development, Central Arizona College, Woodruff at Overfield Road, Coolidge, AZ 85228
602-258-8685
$21.00

These 21 modules have been developed for on-site use by an Advisor working with caregivers of infant and toddlers. They are appropriate for caregivers working either in a center-based child care program or in a day care home. Areas covered in these modules include ages and stages, health, nutrition and environment, observation skills and recordkeeping, the family-caregiver partnership, cognitive learning and language development, social and emotional development, and physical development. Each module contains performance objectives, suggested activities, a study guide and supplemental information.

Functional Areas: Safe, Healthy, Learning Environments, Physical, Cognitive, Communication, Creative, Self, Social, Guidance and Discipline, Families, Program Management, Professionalism.

THE INFANT & TODDLER HANDBOOK
K. Castle
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$12.95

A very practical, well organized and usable activity guide for parents and caregivers of young children from birth through 24 months. Activities, called "Invitations", are organized in categories - Look and Listen, Touch, Discover and Solve Problems, Communicate, and Move. Within each category, activities are arranged developmentally in three-month age increments. Background developmental information and safety precautions are also included.

Functional Areas: Healthy, Learning Environment, Physical, Cognitive, Communication, Program Management.

IOWA FAMILY DAY CARE HANDBOOK AND TRAINER'S PACKET
Child Development Training Program, Department of Child Development, Iowa State University, Ames, IA 50011
515-294-8877
$7.00 for Handbook, $35.00 for Trainer's Packet

Helps individuals considering family day care to decide whether this is a profession that is right for them and their families. Presents ideas for setting up and maintaining a family day care home that provides high quality service to families, a place where children can develop and learn, and a successful business for the provider. The Trainer's Packet contains additional materials and handouts for child development professionals involved in conducting training in quality family day care. These materials have been used to train 400 family day care providers across Iowa.

Training Support.

Functional Areas: Learning Environment, Program Management, Professionalism.

"ISSUES IN THE REGULATION OF FAMILY DAY CARE"
The Children's Foundation, 815 15th Street, NW, Suite 928, Washington, DC 20005
202-347-3300
$1.00

A fact sheet developed for policy makers.

Resources.

THE MAGIC YEARS/UNDERSTANDING AND HANDLING THE PROBLEMS OF EARLY CHILDHOOD
S. Fraiberg
Charles Scribner's Sons (1959), New York, NY

An outstanding exploration of the normal affective developmental issues of the first years. Fraiberg leads us through the child's experiences, permitting readers to see the world through a child's own eyes. She addresses emotional development and discusses the adult's handling and response to each phase. This book was written before most of the research in sex difference and sex roles was done and reflects the sexist and limited perceptions of its time.

Functional Areas: Physical, Cognitive, Self, Social, Guidance and Discipline.

MAKING A DIFFERENCE
California Child Care Resource and Referral Network, 809 Lincoln Way, San Francisco, CA 94122
415-661-1714

Provides information on many topics relating to preventing child abuse and neglect, such as: how to identify the warning signs, how to work with abused children and their families, your responsibilities as a "mandated reporter" of child abuse, and positive child guidance and discipline. Also available in Spanish.

Functional Areas: Safe, Healthy, Guidance and Discipline, Families, Program Management, Professionalism.

MANAGING YOUR FAMILY DAY CARE OR GROUP DAY CARE HOME
Office for Young Children, PO Box 30161, Lansing, MI 48909
517-887-6996
$2.85

This booklet is planned to be used in conjunction with an annual information update. It shows the provider how to keep records, how to claim income tax deductions and gives information on insurance available to family day care providers in Ingham County.

Functional Areas: Program Management.

MANUAL FOR DAY CARE PROVIDERS
A. Lubchenco
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$9.95

A complete, easy-to-read basic guide for family day care providers, this book provides information on managing your business, child development (birth to 12 years), guiding behavior, arranging your home, daily activities, preparing for emergencies, and more.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Cognitive, Guidance and Discipline, Program Management.

A NATIONAL DEMONSTRATION PROJECT IN COMMUNITY COLLEGES: CDA TRAINING AND ASSESSMENT PREPARATION:
T. Ungaretti
Council for Early Childhood Professional Recognition, 1718 Connecticut Avenue NW, Suite 500, Washington, DC 20009
202-265-9090
First draft available in Fall 1988

This project covers the experiences of community colleges who received ACYF month grants for the development of CDA training programs for family day care, infant/toddler, and preschool providers (1986-90). Includes process descriptions and strategies for recruitment, course and materials development, and incorporation into the college's Child Development program as well as a bibliography of materials, courses and training modules that were developed.

Training Support.

1987 NATIONAL DIRECTORY OF FAMILY DAY CARE ASSOCIATIONS AND SUPPORT GROUPS
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$6.50

A list of more than 400 associations and groups located throughout the country. Prepared in conjunction with the National Association for Family Day Care (NAFDC)

Resources.

NON-SEXIST EDUCATION FOR YOUNG CHILDREN
Educational Equity Concepts Inc., 114 East 32 Street, New York, NY 10016
$6.50

This classic curriculum guide contains a wealth of practical, how-to approaches and ideas.

Functional Areas: Learning Environment, Communication, Self, Social.

ONENESS AND SEPARATENESS.
L. Kaplan
Simon & Schuster (1978), New York, NY
$8.95

Poetically describes the development of an infant/toddler's intimate, major relationship with the mothering one.

Functional Areas: Self, Social, Guidance and Discipline.

PARENT-PROVIDER CONTRACTS
Child Care Law Center, 625 Market Street, Suite 815, San Francisco, CA 94105
$2.00

An explanation of the benefits of using contracts, including sample contract and enrollment forms and examples of typical day care home rules.

Resources.

PATHFINDERS
The Food and Nutrition Information Center, National Agricultural Library, Room 304, Beltsville, MD 20705
301-344-3719
Free

One of the services of the Food and Nutrition Information Center (FNIC), Pathfinders is a short list of print and audiovisual resources available on 24 nutrition topics. Most topics are covered at different user levels, reflecting materials that are appropriate for use by consumers, and professionals/educators. Books and audiovisuals can be borrowed for a one month period, and your only cost is return postage. Copies of journal articles and full reference services (including computer literature searches) are also available.

Resources.

Functional Areas: Healthy.

RECIPES TO GROW ON
Central Minnesota Child Care
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$12.95

Everything a family day care provider needs to make mealtime easy to plan, appealing to children and nutritious. Each of these "kid-tested" recipes meets USDA Child Care Food Program requirements, list serving six and meal component(s). Compiled and endorsed by family day care providers, these recipes will be a boost to your day care providers, as well as family mealtimes.

Functional Areas: Healthy, Learning Environment, Program Management.

RESOURCE CARDS FOR FAMILY DAY CARE
J. Sale
Pacific Oaks College, 5 Westmoreland Place, Pasadena, CA 91103

This is a box of 126, 5 by 8 inch cards in 10 different sections: health, safety, business aspects of family day care and more. Each section is printed on different color card stock, making it easy to use.

Functional Areas: Safe, Healthy, Program Management.

RESOURCES FOR THE FAMILY DAY CARE PROVIDERS
J. Brown, ed. and others
Michigan Cooperative Extension Service (1982), MSU Bulletin Office, East Lansing, MI

This sourcebook contains 34 brief articles and is divided into two sections: management/business and children's needs. It poses and answers questions asked by family day care providers.

Training Support.

RESPONDING TO INFANTS
I.D. Moyer
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$16.95

This curriculum manual combines a practical, useful guide to activities with infants between 6 and 30 months with developmental charts that describe behaviors at each level. These are keyed to activity suggestions in six major areas of development: fine motor, gross motor, intellectual, social/emotional, language, and self-care. "The Developmental Achievement Chart for Infants and Toddlers" may be used in conjunction with this book.

Functional Areas: Healthy, Learning Environment, Physical, Cognitive, Communication, Self, Social, Guidance and Discipline.

SEPARATION
K. Jervis, ed.
Reiss-Davis Child Study Center, 3200 Motor Avenue, Los Angeles, CA 90034
$ 8.50

Discusses how two to four year old's and their parents, teachers and caregivers experience separation from one another; presents a theory of separation; and gives practical advice for dealing with separation situations in home and school.

Functional Areas: Physical, Cognitive, Communication, Self, Social, Families.

SHARING IN THE CARING: FAMILY DAY CARE PARENT-PROVIDER AGREEMENT PACKET
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
Sample Packet $5.00; 5 packet $6.95; 10 packet $11.95

Establishing a good parent-provider relationship from the start will benefit the provider, parent and child during the years of the child caring relationship. This professional looking parent-provider agreement packet includes: hints on working with parents; brochure to give to parents which explains how to help their child adjust to family day care and information for the provider on topics such as separation anxiety, toilet learning, illness, fees, and much more; agreement forms to fill in information on activities, meals, illness policy, outings and transportation policy, rates, holidays, vacations and payment terms. These agreement forms are printed so that both parties will have a copy.

Resources.

"STATE REGULATIONS"
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$.50

A one page summary of family day care regulations in any given state. (Specify state _____)

Resources.

SUPPORTING THE GROWTH OF INFANTS, TODDLERS AND PARENTS
E. Jones, ed.
Pacific Oaks College and Children's School (1979), 5 Westmoreland Place, Pasadena, CA 91103

This collection includes seven essays which describe the Pacific Oaks Infant Toddler Parent Center; discusses physical space based on children's developmental needs and the child care environment; presents a model of adult-child interaction based on respecting infants as individuals; shares examples of adult-child interactions based on The Loczy Model; and finally includes a lesson about play and the importance of observing.

Functional Areas: Learning Environment, Physical, Self, Social, Guidance and Discipline, Families, Program Management.

THINGS TO DO WITH TODDLERS AND TWOS
K. Miller
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$9.95

This book has more than 400 activities, techniques and ideas for toys; which are designed with toddler behavior and development in mind.

Functional Areas: Learning Environment, Physical, Cognitive, Social, Guidance and Discipline.

TODDLER DAY CARE
R. Leavitt, B. Eheart
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$10.95

Exhilarating, challenging, and sometimes exhausting--toddlers! This book provides a look at the uniqueness of toddlers' care-- a thorough understanding of this phase of childhood, developmental information, practical tips on guiding behavior, arranging the physical environment, daily schedules, health and safety, and concerns of parents.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Guidance and Discipline, Families, Program Management.

"UMBRELLA SPONSORSHIP FOR FAMILY DAY CARE HOMES"
The Children's Foundation, 815 15th Street NW, Suite 928, Washington, DC 20005
202-347-3300
$.75

A general introduction to sponsorship and participation in the Child Care Food Program.

Resources.

ZONING LAWS AND FAMILY DAY CARE
Child Care Law Center, 625 Market Street, Suite 815, San Francisco, CA 94105
$2.00

Local zoning laws frequently require that family day care providers with 7-12 children obtain a (frequently costly) conditional use permit, and, in some cases, prepare an environment impact report. This publication describes how advocates in several communities succeeded in changing their local laws and eliminated these requirements.

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AGES AND STAGES: THE DEVELOPMENTAL RELATIONSHIP
University of Minnesota, University Film and Video, 1313 SE Fifth Street, Suite 108, Minneapolis, MN 55414
612-627-4270
$10.50 rental

Color slides (79). Describes the needs of children at various stages and how they can be met by parents and caregivers.

Functional Areas: Learning Environment, Physical, Social.

ADVENTURES IN LEARNING
Toys 'n Things Press, 904 North Dale Street, St. Paul, MN 55103
800-423-8309
$34.50

Filmstrip/cassette. Provides tips for making field trips exciting, learning adventures full of "teachable moments." Trip sites and planning are discussed.

Functional Areas: Learning Environment, Program Management.

ARE YOU LISTENING?
University of Minnesota, University Film and Video, 1313 SE Fifth Street, Suite 108, Minneapolis, MN 55414
612-627-4270
$10.50 rental

Focuses on communication between parents and caregivers. Issues are looked at from children's, parents' and caregivers' perspectives.

Functional Areas: Communication, Families, Program Management.

BECAUSE I SAID SO: GUIDING BEHAVIOR
University of Minnesota, University Film and Video, 1313 SE Fifth Street, Suite 108, Minneapolis, MN 55414
612-627-4270
$10.50 rental

Color slides (73). Shows the relationships between children and grown-ups which lead to inner controls for children, deals with understanding feelings, and shows adults as models and children as 'disciples' in guiding behavior.

Functional Areas: Social, Communication, Guidance and Discipline.

CARING FOR CHILDREN
Tidewater Child Care Association, 2115 High Street, Portsmouth, VA 23704
804-397-2981
$5.00 rental per tape

Series of 1/2 hour videotapes titled: The Child and People Who Matter; Physical Needs of Children, Emotional Needs of Children, Social Needs of Children; Intellectual Needs of Children; Nutrition Needs of Children; Language Development in Children; Safety and First Aid for Children; Helping Children Become Responsible; and The Whole Child.

Functional Areas: Safe, Healthy, Learning Environment, Physical, Cognitive, Communication, Self, Social, Guidance and Discipline.

CARING FOR INFANTS AND TODDLERS
B.M. Caldwell
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$39.00 VHS (1/2") video

A discussion with Betty Caldwell. How can unique needs of infants and toddlers be met in group care?

Functional Areas: Learning Environment, Physical, Social, Program Management.

CDA PORTFOLIO
J.J. Beaty
Dr. J. Beaty, P.O. Box 3213, Elmira, NY 14909-0123
607-734-3911, Ext. 365
$65.00

Slidetape for caregivers working with three to five year olds.

Training Support.

CELEBRATING EARLY CHILDHOOD TEACHERS
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$39.00 VHS (1/2") video, $50 VHS (3/4")

Depicts early childhood professionals at work, caring for and educating young children from birth through age 8 in a variety of settings. The message is that early childhood teachers perform work that is vital to the well-being of young children, their families, and the larger society. Good for showing on public broadcasting, at affiliate meetings, town meetings, parent meeting, or public gatherings.

Training Support

CHOOSING CHILD CARE
Toys 'n Things Press, 904 North Dale Street, St. Paul, MN 55103
800-423-8309
$34.50

This filmstrip outlines all child care options and provides some choice-making guidelines. Parents will feel better equipped to make wise choices when they have had an opportunity to think through the decision-making process in advance.

Functional Areas: Families.

CULTURE AND EDUCATION OF YOUNG CHILDREN
C. Phillips
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$39.00--VHS (1/2") video

A discussion with Carol Phillips. How can programs show respect for our cultural diversity and use this richness to enhance our children's learning?

Functional Areas: Healthy, Learning Environment, Communication, Social, Families.

DISCIPLINE
J. Hymes
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$39.00 VHS (1/2") video

A discussion with Jimmy Hymes. How do adults help children become self-disciplined?

Functional Areas: Healthy, Learning Environment, Physical, Communication, Guidance and Discipline.

FAMILY DAY CARE
Campus Film Distributors, 24 Depot Square, Tuckahoe, NY 10707
914-961-1900
$30.00

This filmstrip/cassette presents the multifacets of coordinating and providing day care in a home environment. Standards for safety, health, and daily activities are presented. Materials such as clay, paint, crayons, and dough are explored in the day home.

Functional Areas: Safe, Healthy, Learning Environment, Creative, Program Management.

FAMILY DAY CARE: A FULL-TIME JOB
Child Care Network, Health and Welfare Planning Association, 200 Ross Street, Pittsburgh, PA 15219
412-392-3131
$70.00 3/4" U-matic/1/2" VHS or Beta; $23.00 Rental each

Four video cassettes, 30 minutes each. They look at issues, investigate topics, offer tips and advice about family day care and the day care provider. Titles are: Family Day Care-A Full Time Challenge; Observing with a Purpose; Discipline for Self-Control and Self-Esteem; Family Day Care Quiz. Training manuals also available.

Functional Areas: Learning Environment, Guidance and Discipline, Program Management.

HOW TO CHOOSE A DAY CARE PROVIDER
K.T. Rawson
Child & Family Services 1301, Weber State College, Ogden, UT 84408
801-626-6948
$150.00

Slidetape describes how a parent makes the choice by observing provider, environment, equipment. Illustrated with peppy music. 30 minutes.

Training Support

HOW YOUNG CHILDREN LEARN TO THINK
C. Kamii
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$39.00 VHS (1/2") video

A discussion with Constance Kamii. Clear, concrete explanation of Piaget's theory of how children acquire knowledge. For teachers and parents.

Functional Areas: Physical, Cognitive, Communication, Social, Families.

HURRAH FOR ME: SELF-ESTEEM IN YOUNG CHILDREN
University of Minnesota, University Film and Video, 1313 SE Fifth Street, Suite 108, Minneapolis, MN 55414
612-627-4270
$10.50 rental

Focuses on early experiences which establish feelings of self-worth or valuelessness in infants and young children. It touches on the social factors in the development of self-esteem as well as the roles of parents and caregivers.

Functional Areas: Healthy, Communication, Self, Social, Guidance and Discipline.

IMAGINE THAT!: AN INTRODUCTION TO CREATIVITY IN CHILDREN
University of Minnesota, University Film and Video, 1313 SE Fifth Street, Suite 108, Minneapolis, MN 55414
612-627-4270
$10.50 rental

An overview of imagination and curiosity in young children, discusses some of the inhibiting factors, gives some suggestions for creative play and show the importance of adult involvement in the creative process.

Functional Areas: Learning Environment, Creative, Program Management.

INVITING SPACES
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$34.50

Filmstrip/cassette. An in-depth look at the physical environment for children in family day care, this filmstrip provides ideas for creative and inexpensive use of space, whether in a mobile home, apartment, or single family home. Discussion guide and script included. Free preview copy available.

Functional Areas: Learning Environment, Program Management.

LEARNING CAN BE FUN
E. Jenkins
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$39.00 VHS (1/2") video

Ella Jenkins demonstrates how she sings and uses music to promote learning. You can do it, too.

Functional Areas: Learning Environment, Communication, Social, Program Management.

LEARNING WITH LOVE
Film Librarian, Department of Communication Arts, Cornell University, Ithaca, NY 14850
607-255-2091
$39.00 purchase/$12.00 rental

Slide/cassette/script. Focuses on the necessity of family day care as a viable alternative in consideration of outside-the-home care for children. Discusses the need for developmental child care, continuing education for providers and necessary support service for providers.

Functional Areas: Program Management, Professionalism.

MAKE ROOM FOR CHILDREN
Toys 'n Things Press, 906 North Dale Street, St. Paul, MN 55103
800-423-8309
$34.50

Filmstrip/cassette. This filmstrip helps family day care providers evaluate the human and physical environment they provide for children, the impact of family day care on their own family, and ways to compromise these often conflicting situations. Discussion guide and script included. Free preview copy available.

Functional Areas: Learning Environment, Program Management, Professionalism.

MISTER ROGERS TALKS WITH PARENTS
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$39.00 VHS (1/2") video

What are some of the pressures on children today? Take a brief visit to "The Neighborhood," too.

Functional Areas: Healthy, Self, Social, Guidance and Discipline, Families, Program Management.

PERSON-TO-PERSON: TALK WITH CHILDREN IN HOME DAY CARE
T. Harms, D. Cryer
Thelma Harms, Frank Porter Graham Child Development Program, 300 NCNB, Suite 322, Chapel Hill, NC 27514
919-962-7357
$45.00

Language development from infants to five year olds in home day care.

Functional Areas: Communication.

PLAY AND LEARNING
B. Biber
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$39.00 VHS (1/2") video

A discussion with Barbara Biber. Why is play important? What do children learn when they play?

Functional Areas: Healthy, Learning Environment, Physical, Cognitive, Commmunication, Creative, Self, Social.

SEEING INFANTS WITH NEW EYES
M. Gerber
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$39.00 VHS (1/2") video

Magda Gerber's exemplary program dramatically illustrates how adult interactions with infants can make a difference.

Functional Areas: Healthy, Learning Environment, Communication, Self.

A SPOONFUL OF LOVING SERIES
Agency for Instructional Technology, Box A, Bloomington, IN 47402
800-457-4509
$180 each/$775 all five/$35.00 rental each

Five video cassettes, 30 minutes each. Titles: A Gourmet Guide to Family Day Care; Starting from Scratch; Natural Ingredients, A Recipe for Happy Children; A Good Measure of Safety.

Functional Areas: Safe, Healthy, Learning Environment, Program Management.

TOYS THAT TEACH
Toys 'n Things Press, 905 North Dale Street, St. Paul, MN 55103
800-423-8309
$34.50

Toys keep children busy, but they do much more than that. Toys are tools for learning. Helps adults understand the kinds of learning that occur for children as they play with different toys.

Functional Areas: Learning Environment, Physical, Cognitive.

THE UNIQUENESS OF THE EARLY CHILDHOOD PROFESSION
M. Almy
NAEYC, 1834 Connecticut Avenue NW, Washington, DC 20009-5786
800-424-2460
$39.00 VHS (1/2") video

A discussion with Millie Almy. How is early childhood education different from other levels of education? What special preparation and skills are required to teach young children?

Functional Areas: Professionalism.

WHATEVER THE WEATHER: OUTDOOR PLAY IN HOME DAY CARE
I. Lewis, T. Harms, D. Cryer
Thelma Harms, Frank Porter Graham Child Development Program, 300 NCNB, Suite 322, Chapel Hill, NC 27514
919-962-7357
$45.00

Slide tape, 10 minutes. Describes and illustrates basic components of outdoor play spaces in home day care to meet infant and preschool children's developmental needs.

Functional Areas: Learning Environment, Physical.

WHAT IS FAMILY DAY CARE?
Film Librarian, Department of Communications Arts, Cornell University, Ithaca, NY 14850
607-255-2091
$125 purchase/$16.00 rental

Videotape, 20 minutes. Examines family day care and its rewards and problems.

Functional Areas: Program Management, Professionalism.

WHAT IS FAMILY DAY CARE? LET'S PLAY
The Teacher Center, Inc., Family Day Care Project, 405 Temple Street, New Haven, CT 06511
203-776-5987
$120.00 VHS (1/2") video; $130.00 U-matic (3/4")

Based on the principle that activities children like best are activities that fit well with their developmental stage. The camera follows children from infancy, through toddler and pre-school stages into early school years in real play situations. Gives suggestions for everyday as well as special activities.

Functional Areas: Learning Environment, Physical.

WHAT IS FAMILY DAY CARE? LET'S PLAN
The Teacher Center, Inc., Family Day Care Project, 405 Temple Street, New Haven, CT 065011
203-776-5987
$120.00 VHS (1/2") video; $130.00 U-matic (3/4")

Establishing a family day care business requires thoughtful planning. "Let's Plan" focuses on how to start and maintain a day care program in the caregiver's home. Providers share their thoughts on how to set policies, establish routines and keep records. "Let's Plan" is based on the principle that maintaining positive relationships between the child's home and day care enhances the healthy development of the child and promotes the efficiency of the business, both of which add up to the satisfaction of the provider.

Functional Areas: Families, Program Management, Professionalism.